

Online Writing Enrichment - Grades 7-12

Improve literacy, engagement, and Social Emotional skills with an online book-creating tool that scaffolds students to interview their family and collect oral stories, using speech-to-text and contributions. Students communicate and connect to create an original, valuable book that can be graded, included in portfolios, gifted and sold.

Example:

[My Family's Favourite Recipes Book](#) - students collect their favourite food into a book.

[My Granddad's Memoir](#) - students collect precious family stories & ancestry information into a book.

[My Town's History](#) - students collect oral histories from their community into a book.

Task

Students use technology-as-a-tool to structure interviewing one or many people about their lives. Template questions guide and speech-to-text captures the oral stories into the student's book. They invite others to also contribute stories, ancestry information and photos directly into their book to quickly collate a lot of original, valuable content into a modern format.



Engage & Motivate

Students present their audio stories and text in the classroom, for fun story-sharing and collaborative editing exercises.

Student's collected content enriches lessons, especially Writing, History, Social Studies and Technology, and they are more motivated to learn when the content is their own personal family stories.



Create & Share

Students are proud to present their polished book to their families at school celebration ceremonies. Books can be graded, included in their portfolios for reflection and higher education applications, gifted or sold for fundraising.

Assessment

Teachers easily assign a project through the Google Classroom platform to a whole class or year group or send the unique link via email.



Resources

Lesson plans, explainer videos, case studies and testimonials: <https://familybookform.com/>

Standards English Language Arts Standards Grades 6-12:

“The Common Core asks students to read stories and literature, as well as more complex texts that provide facts and background knowledge in areas such as science and social studies. Students will be challenged and asked questions that push them to refer back to what they’ve read. This stresses critical-thinking, problem-solving, and analytical skills that are required for success in college, career, and life.”

Text types and purpose: write arguments to support claims with clear reasons and relevant evidence.

Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Research to Build and Present Knowledge: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Contact: office@familybookform.com

Based in San Francisco, USA